

PAIDEIA LIBERAL ARTS ACADEMY

SCHOLAR/PARENT GUIDEBOOK



Empower the whole person – body, mind, heart, spirit – through education.

2023-2024

Above the Line

Scholars above personal growth line by May 2024

South Phoenix Campus

1535 E. Baseline Rd.

Phoenix, AZ, 85042

Main Number: (602) 343-3040; Attendance: (602) 343-3040 #4;

Medical: (602) 343-3040 ext 3086

www.PaideiaAcademy.com

Scholar Hours for ALL Grades

Monday, Tuesday, Thursday, Friday 8:00 a.m.-3:00 p.m.

Wednesday 8:00 a.m.- 1:30 p.m.

Office Hours: 7:30 a.m.-4:30 p.m.



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INTRODUCTION

This document has been developed to familiarize parents (to include all adults raising Paideia scholars – e.g., mothers and fathers, grandparents, aunts and uncles, and foster care providers), scholars, and community members with The Paideia Liberal Arts Academy and provide information about learning conditions, key policies, and procedures at Paideia Liberal Arts Academy.

Welcome

Welcome to Paideia Liberal Arts Academy campus!

All of us take great pride in being part of the education of the young scholars in our school. Our role involves many important responsibilities and requires a dedication to high standards of quality and efficiency. We believe that today's challenges in education demand learning and leadership at all levels of the school. We are committed to developing a community of learners and leaders and believe that achieving success depends on every member of our staff, along with the families of our scholars. We encourage individual initiative and collaborative creation which supports the overall team effort.

This guidebook has been prepared to acquaint you with The Paideia Liberal Arts Academy and help you know what is expected of you in our collaborative efforts to educate the whole person. You will find information on the school's policies, guidelines, and standards, and other matters important for the success of our school. This guidebook should serve as a useful guide for you now and in the future. Of course, no guidebook can anticipate all of your questions or concerns. Your scholar's teacher, Professional Learning Community leader, Curriculum Director, Principal, Executive Director, and other administrative staff are always ready to answer questions you may have about the school, its policies, and procedures.

Since this guidebook is intended to provide an overview of information which will be useful to you as a member of our learning community, it does not include detailed information on all school policies and procedures. You should consult the campus principal if further clarification is needed. The Paideia Liberal Arts Academy leadership team is committed to reviewing policies and procedures on an ongoing basis. The policies and procedures outlined in this guidebook are subject to review, interpretation, modification, amendment and change by the administration at any time.

We are pleased to have you with us and hope you will find your experience at the school highly rewarding. Thank you, for allowing us to serve your family in the upbringing of the whole scholar.
Sincerely,

Dr. Brian Winsor

PLA Principal/Executive Director



The Paideia Declaration

We declare to the world -

1. that all children can learn;
2. that, therefore, they all deserve the same quality of schooling, not just the same quantity;
3. that the quality of schooling to which they are entitled is what the wisest parents would wish for their own children, the best education for the best being the best education for all;
4. that schooling at its best is preparation for becoming generally educated in the course of a whole lifetime, and that schools should be judged on how well they provide such preparation;
5. that the three callings for which schooling should prepare all Americans are, (a) to earn a decent livelihood, (b) to be a good citizen of the nation and the world, and (c) to make a good life for oneself and family;
6. that the primary cause of genuine learning is the activity of the learner's own mind, sometimes with the help of a teacher functioning as a secondary and cooperative cause;
7. that the three types of teaching that should occur in our schools are didactic teaching of subject matter, coaching that produces the skills of learning, and Socratic questioning in seminar discussion;
8. that the results of these three types of teaching should be (a) the acquisition of organized knowledge, (b) the formation of habits of skill in the use of language and mathematics, and (c) the growth of the mind's understanding of basic ideas and issues;
9. that each scholar's achievement of these results should be evaluated in terms of that scholar's competencies and not solely related to the achievements of other scholars;
10. that the Principal of the school should never be a mere administrator, but always a leading teacher who should be cooperatively engaged with the school's teaching staff in planning, reforming, and reorganizing the school as an educational community;
11. that the Principal and faculty of a school should themselves be actively engaged in learning;
12. that the desire to continue their own learning should be the prime motivation of those who dedicate their lives to the profession of teaching.

– The Paideia Council



The Six Pillars of Paideia

Pillar 1 – Empower

Finding my voice and inspiring others to discover theirs as I engage in a work that (a) rises out of a great **need** in my family, community and the world; (b) that taps into my **talent**; (c) fuels my **passion**; and (d) that I feel drawn by my **conscience** to meet – therein empowers my voice, my calling, my soul’s code.

Pillar 2 – Body *My attunement to the physical capacities and wellbeing of myself, family, community and world.*

Human Need	Intelligence	Attribute	Voice
<u>To Live</u>	<u>Physical Intelligence</u>	<u>Discipline</u>	<u>Need</u>
Are my basic physical needs met?	My attunement to the physical capacities and wellbeing of myself, family, community and world.	Paying the price to bring vision to reality.	Meeting needs including what the world needs enough to pay me for.

Pillar 3 – Mind *My ability to analyze, reason, think abstractly, use language, visualize and comprehend.*

Human Need	Intelligence	Attribute	Voice
<u>To Learn</u>	<u>Mental Intelligence</u>	<u>Vision</u>	<u>Talent</u>
Is my mind being engaged and challenged creatively?	My ability to analyze, reason, think abstractly, use language, visualize and comprehend.	Seeing with the mind’s eye what is possible in people, projects, causes and enterprises.	Disciplined focus of natural gifts and strengths.

Pillar 4 – Heart *My self-knowledge, self-awareness, social sensitivity, empathy and ability to communicate successfully with others*

Human Need	Intelligence	Attribute	Voice
<u>To Love</u>	<u>Emotional Intelligence</u>	<u>Passion</u>	<u>Passion</u>
Do I feel loved and connected?	My self-knowledge, self-awareness, social sensitivity, empathy and ability to communicate successfully with others.	The fire, desire, strength of conviction and drive that sustains discipline.	Love to do including those things that naturally energize, excite, motivate and inspire me.

Pillar 5 – Spirit *My inner compass that connects and guides the other intelligences in following “true north” principles*

Human Need	Intelligence	Attribute	Voice
<u>To Leave a Legacy</u>	<u>Spiritual Intelligence</u>	<u>Conscience</u>	<u>Conscience</u>
Do I feel part of something bigger than myself?	My inner compass that connects and guides the other intelligences in following “true north” principles.	The inward moral sense of what is right and what is wrong and the drive towards meaning and conviction.	Do what’s right by that still small voice within that assures me of what is right and that prompts me to actually do it.

Pillar 6 - Education

My acquisition of organized knowledge through didactic instruction, the development of my intellectual skills of learning through intellectual coaching, and the enlargement of my understanding of ideas and values through Socratic questioning and Paideia Seminar.



Shared Moral Purpose

Empower the whole person – body, mind, heart, spirit – through education.

Call to Action

Find my voice and help other’s find theirs.

Vision

Paideia Academies is an educational industry leader and model school for the whole-person approach to education that other schools can duplicate.

School Mission

Mission: Paideia (py-dee-uh) from the Greek pais, paidos, the upbringing of the whole person. Paideia Academy utilizes a family-centric model to educate the whole person – body, mind, heart, spirit – to empower scholars to achieve success in college, career, citizenship, and family life.

Paideia Scholar Mission Statement

I am a Paideia Scholar:

I am proactive by taking and accepting responsibility for my life.

I begin with the end in mind by defining my mission and goals in life.

I put first things first by spending my time on things that matter most.

I have a win/win attitude by seeking solutions where everyone can win.

I seek first to understand, then to be understood by listening to other people’s ideas and feelings.

I synergize by working together to achieve more.

I sharpen the saw by regularly renewing my mind, heart, body, and spirit.

I find my voice and help others find theirs by identifying needs in our community and promoting positive change.

As a Paideia scholar I am here to live, to love, to learn, and to leave a legacy.

I am a Paideia scholar!

Paideia WIG (Wildly Important Goal)

All scholars above the 60th percentile growth line by May 2024 as measured by the NWEA Measure of Academic Proficiency Fall to Spring assessment.