

# PAIDEIA LIBERAL ARTS ACADEMY SCHOLAR/PARENT GUIDEBOOK



Empower the whole person – body, mind, heart, spirit – through education.

## 2023-2024

## Above the Line

### Scholars above personal growth line by May 2024

#### **South Phoenix Campus**

1535 E. Baseline Rd.

Phoenix, AZ, 85042

Main Number: (602) 343-3040; Attendance: (602) 343-3040 #4;

Medical: (602) 343-3040 ext 3086

www.PaideiaAcademy.com

#### **Scholar Hours for ALL Grades**

Monday, Tuesday, Thursday, Friday 8:00 a.m.-3:00 p.m.

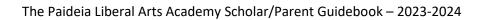
Wednesday 8:00 a.m.- 1:30 p.m.

Office Hours: 7:30 a.m.-4:30 p.m.



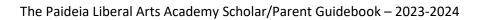
## Contents

INTRODUCTION	6
Welcome	6
The Paideia Declaration	7
The Six Pillars of Paideia	8
Shared Moral Purpose	9
Call to Action	9
Vision	9
School Mission	9
Paideia Scholar Mission Statement	9
Paideia WIG (Wildly Important Goal)	9
School Calendar	10
Attendance	11
Absences – Excused/Unexcused	11
Attendance Infractions	11
Truancy	12
Truancy Citation / Grade-Level Retention	12
Before & After School and Information	13
Scholar Drop Off and Pick	13
Dismissal Procedure	14
Early Removal and Late Pickup	15
Leadership Clubs & Sports	15
Child Find Policy and Procedures	15
Scholar Identification and Referral	15
Code of Conduct – Paideia Behavioral Expectations	16
Demerit Points	17
Due Process	20
Alternatives to Suspension.	20
Short-Term Suspension. *	20
Long-Term Suspension or Expulsion. *	21
Long-Term Suspension/Expulsion Hearing Rights of Parents/Students	21
Vandalism and Graffiti of property	21



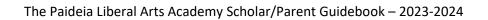


Harassment, Threats, Bullying, Profanity	22
Paideia Pro-Social / Anti-Bully Campaign	22
Bullying has two key components:	23
Bullying includes:	23
What is "NOT" Bullying:	23
Reporting, Investigation and Follow-up	24
Investigation, Restorative, Corrective and Disciplinary Measures	24
Creating a Pro-Social / Anti-Bully Environment at Paideia	24
PLA School Counselor.	25
Stand Up! Speak Up!	25
Our Commitment to Physical, Mental, Emotional and Social Safety	26
School Consequences and Due Process	26
Alternatives to Suspension ARS 15-841 p1	26
Off-Campus-Suspension (OCS):	27
Communication	28
Email:	29
Paideia Website/Calendar:	29
Facebook:	29
Instagram:	29
YouTube:	29
https://www.youtube.com/channel/UCispLKt8m0HBbdc4pgbvxRAPaideia LiveChat:	30
Parent/Scholar Teacher Conferences	30
Dress Code and Uniform Policy	30
Paideia Polos	31
Paideia All School Sports Wear	31
Paideia Competitive Athletic/Academic Club Wear	31
Pants and Shorts – boys and girls	31
Dresses and Jumpers	32
Sweatshirts/ Sweaters/ Coats:	32
Shoes:	32
Hats and Caps:	32
Hair:	32





Jewelry:	32
Backpacks/Binders	33
Emergency Response Plan	33
Safety and Emergency Notifications:	33
Emergency Communication Notes	34
Enrollment, Admissions, and Placement	35
English Language Learners	37
Family Rights – Non Discrimination	38
Family Education Rights and Privacy Act (FERPA)	38
Fees and Charges	40
Field Trips	40
Food Services	41
Breakfast/Lunch	41
Free/Reduced Meal Application	42
Meals/Food Brought from Home	42
Snacks – Help your scholar do well at school!	42
Gifted Program	42
Gifted Scholar Definition	43
Gifted Identification Process:	43
Gifted Program Services	43
Grades and Academic Progress: 7 <sup>th</sup> and 8 <sup>th</sup> Grades	45
7th and 8th Grade	45
Academic Progress: Intervention and Retention	45
Academic Alert: NWEA MAP Test and STATE TEST Achievement and Growth	45
Grades and Academic Progress: 9 <sup>th</sup> through 12 <sup>th</sup>	46
Unit of credit	46
Course Grading	46
Policy on acceptance of transfer credit	47
Core Course Sequence Grades 9-12	47
Graduation Requirements – Paideia Liberal Arts Academy	47
Required Core and Elective Credits for Graduation	48
Additional Graduation Requirements:	48





Annual Capstone Projects:	48
Meditations Journal:	49
Dual Enrollment and Advanced Placement Courses	49
Health Office & Medical Services	49
REQUIRED "Stay-at-Home" Policy	50
Medical Release to Return to School	50
Medications	50
Immunizations	51
Hearing and Vision Screening	51
Special Health Considerations for Scholars	51
Physical Education Excuses	51
Hydration, Water Bottles and Protection from the Sun	51
Homework - Required	52
10 Paideia Tips for Organizing for Success:	52
Leave at Home	54
Cell Phone Policy	54
Parties and Classroom Celebrations	54
Photo Release	55
National Junior Honor Society and National Honor Society	55
Report Cards	55
Safety and Security	55
Arizona Revised Statute (ARS 13:02911) DISRUPTION OF AN EDUCATIONAL INSTITUTION	55
Search	56
Smoking/Vaping, Tobacco, Drugs and Alcohol Use Laws	56
Teacher and Staff Information	57
Technology Use and Code of Conduct	57
Transportation	57
Visitors and Volunteers	59
Weekly Tours	60
GUIDEBOOK AGREEMENT	61



#### **INTRODUCTION**

This document has been developed to familiarize parents (to include all adults raising Paideia scholars – e.g., mothers and fathers, grandparents, aunts and uncles, and foster care providers), scholars, and community members with The Paideia Liberal Arts Academy and provide information about learning conditions, key policies, and procedures at Paideia Liberal Arts Academy.

#### Welcome

Welcome to Paideia Liberal Arts Academy campus!

All of us take great pride in being part of the education of the young scholars in our school. Our role involves many important responsibilities and requires a dedication to high standards of quality and efficiency. We believe that today's challenges in education demand learning and leadership at all levels of the school. We are committed to developing a community of learners and leaders and believe that achieving success depends on every member of our staff, along with the families of our scholars. We encourage individual initiative and collaborative creation which supports the overall team effort.

This guidebook has been prepared to acquaint you with The Paideia Liberal Arts Academy and help you know what is expected of you in our collaborative efforts to educate the whole person. You will find information on the school's policies, guidelines, and standards, and other matters important for the success of our school. This guidebook should serve as a useful guide for you now and in the future. Of course, no guidebook can anticipate all of your questions or concerns. Your scholar's teacher, Professional Learning Community leader, Curriculum Director, Principal, Executive Director, and other administrative staff are always ready to answer questions you may have about the school, its policies, and procedures.

Since this guidebook is intended to provide an overview of information which will be useful to you as a member of our learning community, it does not include detailed information on all school policies and procedures. You should consult the campus principal if further clarification is needed. The Paideia Liberal Arts Academy leadership team is committed to reviewing policies and procedures on an ongoing basis. The policies and procedures outlined in this guidebook are subject to review, interpretation, modification, amendment and change by the administration at any time.

We are pleased to have you with us and hope you will find your experience at the school highly rewarding. Thank you, for allowing us to serve your family in the upbringing of the whole scholar. Sincerely,

Dr. Brian Winsor

PLA Principal/Executive Director



#### The Paideia Declaration

We declare to the world -

- 1. that all children can learn;
- 2. that, therefore, they all deserve the same quality of schooling, not just the same quantity;
- 3. that the quality of schooling to which they are entitled is what the wisest parents would wish for their own children, the best education for the best being the best education for all;
- that schooling at its best is preparation for becoming generally educated in the course of a whole lifetime, and that schools should be judged on how well they provide such preparation;
- 5. that the three callings for which schooling should prepare all Americans are, (a) to earn a decent livelihood, (b) to be a good citizen of the nation and the world, and (c)to make a good life for oneself and family;
- 6. that the primary cause of genuine learning is the activity of the learner's own mind, sometimes with the help of a teacher functioning as a secondary and cooperative cause;
- 7. that the three types of teaching that should occur in our schools are didactic teaching of subject matter, coaching that produces the skills of learning, and Socratic questioning in seminar discussion;
- 8. that the results of these three types of teaching should be (a) the acquisition of organized knowledge, (b) the formation of habits of skill in the use of language and mathematics, and (c) the growth of the mind's understanding of basic ideas and issues;
- 9. that each scholar's achievement of these results should be evaluated in terms of that scholar's competencies and not solely related to the achievements of other scholars;
- 10. that the Principal of the school should never be a mere administrator, but always a leading teacher who should be cooperatively engaged with the school's teaching staff in planning, reforming, and reorganizing the school as an educational community;
- 11. that the Principal and faculty of a school should themselves be actively engaged in learning;
- 12. that the desire to continue their own learning should be the prime motivation of those who dedicate their lives to the profession of teaching.
- The Paideia Council



#### The Six Pillars of Paideia

#### Pillar 1 – Empower

Finding my voice and inspiring others to discover theirs as I engage in a work that (a) rises out of a great **need** in my family, community and the world; (b) that taps into my **talent**; (c) fuels my **passion**; and (d) that I feel drawn by my **conscience** to meet – therein empowers my voice, my calling, my soul's code.

**Pillar 2 – Body** My attunement to the physical capacities and wellbeing of myself, family, community and world.

Human Need	Intelligence	Attribute	Voice
<u>To Live</u>	<u>Physical Intelligence</u>	<u>Discipline</u>	<u>Need</u>
Are my basic physical needs meet?	My attunement to the physical capacities and wellbeing of myself, family, community and world.	Paying the price to bring vision to reality.	Meeting needs including what the world needs enough to pay me for.

**Pillar 3 – Mind** My ability to analyze, reason, think abstractly, use language, visualize and comprehend.

Human Need	Intelligence	Attribute	Voice
<u>To Learn</u>	<u>Mental Intelligence</u>	<u>Vision</u>	<u>Talent</u>
Is my mind being engaged and challenged	My ability to analyze, reason, think abstractly,	Seeing with the mind's eye what is possible in	Disciplined focus of natural gifts and
creatively?	use language, visualize and comprehend.	people, projects, causes and enterprises.	strengths.

**Pillar 4 – Heart** My self-knowledge, self-awareness, social sensitivity, empathy and ability to communicate successfully with others

Human Need	Intelligence	Attribute	Voice
<u>To Love</u>	Emotional Intelligence	<u>Passion</u>	<u>Passion</u>
Do I feel loved and connected?	My self-knowledge, self- awareness, social sensitivity, empathy and ability to communicate successfully with others.	The fire, desire, strength of conviction and drive that sustains discipline.	Love to do including those things that naturally energize, excite, motivate and inspire me.

**Pillar 5 – Spirit** My inner compass that connects and guides the other intelligences in following "true north" principles

Human Need	Intelligence	Attribute	Voice
To Leave a Legacy	<u>Spiritual Intelligence</u>	<u>Conscience</u>	<u>Conscience</u>
Do I feel part of	My inner compass that	The inward moral sense	Do what's right by that
something bigger than	connects and guides the	of what is right and what	still small voice within
myself?	other intelligences in	is wrong and the drive	that assures me of what
	following "true north"	towards meaning and	is right and that prompts
	principles.	conviction.	me to actually do it.

#### Pillar 6 - Education

My acquisition of organized knowledge through didactic instruction, the development of my intellectual skills of learning through intellectual coaching, and the enlargement of my understanding of ideas and values through Socratic questioning and Paideia Seminar.



#### **Shared Moral Purpose**

Empower the whole person – body, mind, heart, spirit – through education.

#### **Call to Action**

Find my voice and help other's find theirs.

#### **Vision**

Paideia Academies is an educational industry leader and model school for the whole-person approach to education that other schools can duplicate.

#### **School Mission**

**Mission**: Paideia (py-dee-uh) from the Greek pais, paidos, the upbringing of the whole person. Paideia Academy utilizes a family-centric model to educate the whole person – body, mind, heart, spirit – to empower scholars to achieve success in college, career, citizenship, and family life.

#### Paideia Scholar Mission Statement

#### I am a Paideia Scholar:

*I am proactive* by taking and accepting responsibility for my life.

I begin with the end in mind by defining my mission and goals in life.

*I put first things first* by spending my time on things that matter most.

*I have a win/win attitude* by seeking solutions where everyone can win.

*I seek first to understand, then to be understood* by listening to other people's ideas and feelings.

*I synergize* by working together to achieve more.

*I sharpen the saw* by regularly renewing my mind, heart, body, and spirit.

*I find my voice and help others find theirs by* identifying needs in our community and promoting positive change.

As a Paideia scholar I am here to live, to love, to learn, and to leave a legacy.

I am a Paideia scholar!

#### Paideia WIG (Wildly Important Goal)

All scholars above the 60<sup>th</sup> percentile growth line by May 2024 as measured by the NWEA Measure of Academic Proficiency Fall to Spring assessment.