

picked up within the 30-minute time frame will be referred to the City of Phoenix Police Department's Truancy Officer. There will be no exceptions to this policy. This "no exceptions" policy makes it fair and consistent for all children enrolled.

Morning Leadership Assembly – Monday, Wednesday, Friday

Morning Leadership Assembly is part of the scholar's school day and all are required to attend. Scholars who arrive late to Morning Leadership Assembly will receive an attendance infraction of tardy.

To observe morning assembly, parents must enter through the front doors at or after 7:30.

Parents are welcome to observe the morning/afternoon assembly and are encouraged to participate in reciting the Paideia Scholar Mission Statement, singing patriotic songs and the Pledge of Allegiance.

Parents who wish to join the assembly must enter through the Front Office and sign into our Visitor Log.

Leadership assembly is a structured sharing time in our learning day. Please be respectful of our assembly time. All guests at the leadership assemblies are welcome to participate but we ask that guests refrain from side conversations or cell phone conversations during assembly. It is important that parents do not attempt to meet or conference with teachers during morning assembly. For a smooth and orderly morning transition we also ask that parents do not walk their child(ren) to their class following morning assembly.

Child Find Policy and Procedures

Paideia Elementary Academy South Phoenix will ensure that all children with disabilities within their population, including children with disabilities, who are homeless or wards of the State, regardless of the severity of their disability, and who need special education and related services are identified, located, and evaluated. Child find must also include children who are suspected of being children with a disability and need special education, even if they are advancing from grade to grade or they are highly mobile children, including those who are migrant children. Paideia will maintain a record of children who are receiving special education and related services.

Child Identification and Referral

Paideia has established, implemented, and disseminated to its school-based personnel and all parents written procedures for the identification and referral of all children with disabilities aged birth through 21 years.

Paideia requires all school-based staff to review the written procedures related to child identification and referral on an annual basis and maintains documentation of the staff review.

Identification (screening for possible disabilities) shall be completed within 45 calendar days after:

- a) Entry of each preschool or kindergarten student and any student enrolling without appropriate records of screening, evaluation, and progress in school; or
- b) Parent notification of concern regarding developmental or educational progress by their child aged 3 through 21 years.

Screening procedures include vision and hearing status and consideration of the following areas:

- a) Cognitive or academic;

- b) Communication;
- c) Motor;
- d) Social or behavioral; and
- e) Adaptive development.

For a student transferring to Paideia, a review of enrollment data and educational performance in the prior school is conducted. If there is a history of special education for a student not currently eligible for special education or of poor progress, the name of the student shall be submitted to administration for consideration of the need for a referral for a full and individual evaluation or other services.

If a concern about a student is identified through screening procedures or review of records, the parents of the student shall be notified of the concern within 10 school days and informed of the public agency's procedures to follow up on the student's needs.

Paideia maintains documentation of the identification procedures utilized, the dates of entry into school or notification by parents of a concern, and the dates of screening. The dates are maintained in students' permanent records.

If the screening indicates a possible disability, the name of the student shall be submitted to administration for consideration of the need for a referral for a full and individual evaluation or other services. A parent or a student may request an evaluation of the student.

If, after consultation with the parent, Paideia determines that a full and individual evaluation is not warranted, the school shall provide prior written notice and procedural safeguards notice to the parent in a timely manner.

Code of Conduct – Paideia Behavioral Expectations

Arizona Revised Statute 15-841 A. reads,

“Pupils shall comply with the rules, pursue the required course of study and submit to the authority of the teachers, the administrators and the governing board.”

The Paideia scholar code of conduct outlines the school's basic expectations of the scholar in all areas and aspects of the school to include bus travel – to and from school and field trips – and interactions with other scholars on and off campus as well as before and after school. The core of Paideia's code of conduct is centered upon the Leader In Me culture at Paideia. This program nurtures personal and public habits of success within our community of scholars, teachers and staff. There are 8 specific habits expected of all Paideia scholars. These include:

1. **Be Proactive** – take responsibility for my life and make good choices.
2. **Begin with the End in Mind** – define my mission and goals in life.
3. **Put First Things First** – spend my time on things that matter the most.
4. **Have a Win/Win Attitude** – seek solutions where everyone can win.
5. **Seek First to Understand, Then to be Understood** – listen to other people's ideas and feelings.
6. **Synergize** – work together to achieve more.
7. **Sharpen the Saw** – regularly renew my mind, heart, body, and spirit.
8. **Find my Voice and Help others Find Theirs**