



Grades and Academic Progress: 7th and 8th Grades

7th and 8th Grade:

Scholars in the 7th and 8th grades must meet the standards in academic assignments. Scholars who fail to meet the standards will be put on academic alert. Scholars who consistently fail to meet the standards in core academic areas of reading, writing, math and science may be placed on academic alert with the risk of being retained in the upcoming school year.

Grade Reporting: 7th / 8th Grade report cards identify four levels of scholarly performance:

Grade Point Average	Grade
4	A
3	B
2	C
1	D
0	F = No Credit

Academic Progress: Intervention and Retention

Each scholar is given frequent assessments to measure academic progress. Each scholar is further offered and provided academic interventions if the scholar is struggling with academic concepts.

Scholars who fail to meet the standards due to misbehavior, attendance or lack of effort may be placed on academic alert for retention. Such alert is for at least one semester. Scholars who continue to fail to meet the standards in core academics due to incomplete work, lack of effort, misbehavior, excessive tardies and/or absenteeism may be retained in the same grade the following year.

Academic Alert: NWEA MAP Test and STATE TEST Achievement and Growth

Scholars who fail to make adequate projected growth on Paideia’s Measure of Academic Progress (MAP) test may be placed on academic alert. This alert is to clearly notify parents and scholars that they may be in danger of failing the annual state assessment. If your scholar is on Achievement and Growth Alert, please contact your scholar’s teacher for a conference to discuss strategies for improvement.

Promotion and Retention

Paideia Academies Inc. Sets high standards and believe that all students can grow and achieve in the academic content areas of reading, math and language use. Those who are not thriving in academic content areas are identified early in the academic year and provided support. Students who fail to meet the standards for promotion by the end of the school year are retained to that grade level the following year.

2015 Arizona Revised Statutes Title 15 - Education § 15-521

- *A teacher has the authority under Arizona Law to make the decision to promote or retain a pupil in grade in a common school or to pass or fail a pupil in a course in high school. Such decisions may be overturned only as provided in section 15-342, paragraph 11.*
- A parent may appeal the teacher’s decision to the Paideia Corporate Board. To overturn the teacher’s decision to retain a student, the student must demonstrate to the corporate board

that he/she has mastered the state’s academic standards for the grade or course. (ARS 15-342(11)).

Promotion Requirements:

To move to the next grade, scholars must meet the following standards:

- **Attendance:** Attend school at least 11% of the days enrolled at Paideia for the current school year. Students with more than 10% attendance infractions are at risk of retention in the same grade for the coming school year. Students with 12% or greater attendance infractions are candidates for retention.
- Meet **Arizona Standards** in Reading and Math: Student academic proficiency is measured frequently throughout the year using Paideia’s Curriculum-Based-Assessment in reading and math. Students who score below 64 “on grade level” are candidates for retention.
- NWEA MAP **Achievement** Test: Paideia student academic achievement in reading, math and language use is measured in August, February and May. Students scoring below the 30th achievement percentile in any of these academic areas are candidates for retention.
 - Grades K-2 are assessed in Reading and Math only
 - Grades 3-8 are assessed in Reading, Math and Language Use.
- **Arizona’s Academic Standards Assessment:** Students take the Arizona state assessment in April. Those who score below level 2 are candidates for retention.
- Risk of Retention:
- Parents of students who are identified at risk of retention are required to meet with the teacher and create a success plan to help the student overcome the deficits and promote to the next grade level.
- Students who do not make satisfactory growth and/or who continue to accumulate attendance infractions will be retained in the same grade level the next year.

Any scholar failing to attain and maintain the academic standards of Paideia as described in its charter – achieve “Meets Standards” in all core academic courses – is provided with several layers of academic intervention – small group learning, peer tutoring, special education services. Intervention continues until scholar has reached acceptable levels of mastery.

Grades and Academic Progress: 9th through 12th

Unit of credit

A unit of credit is defined by the North Central Association as the amount of credit awarded for the successful completion of a course, which meets at least 40 minutes daily, five days per week, 120 hours per year. Classes must meet for a minimum of 36 weeks, or the equivalent amount of time within the school year. One unit of credit is granted to scholars who receive a passing grade in a course that meets for one period during the entire academic year. One-half unit of credit is granted to scholars who receive a passing grade in a one-semester course.

Course Grading

All courses taught for credit receive a letter grade or a pass/fail option. Percentage Letter Grade point value is listed below. Scholars must complete the syllabus requirements for the course with a 70%